

# कार्यालय-प्राचार्य शासकीय इंजीनियरिंग महाविद्यालय, जगदलपुर (बस्तर)

PHONE NO. 07782229439 - FAX 229401 Email: principal@gecjdp.ac.in

क्र/शा.इ.म.ज./टीक्यूप-Ш/रो.ज.प्र./004/2017/..... प्रति.

जगदलपुर, दिनांक ....फरवरी, 2018

सेन्ट्रल प्रोजक्ट एडवाइजर नेशनल प्रोजेक्ट इम्प्लीमेंटेशन यूनिट (NPIU) एडसिल हाउस, चतुर्थ तल, प्लॉट क्रमांक 18-ए, सेक्टर 16-ए, नोएडा उत्तर प्रदेश - 201 301

विषयः- टीक्यूप-III परियोजनांतर्गत महाविद्यालय में संचालित स्टार्टअप इंडिया कार्यक्रम का माइक्रो एक्शन प्लान विषयक। संदर्भ:- एनपीआई का ईमेल दिनांक 19 जनवरी, 2018 समय अपरान्ह 02:18 बजे।

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विषयांतर्गत संदर्भित इेमेल के माध्यम से प्रेषित निर्धारित प्रपत्र में टीक्यूप-III परियोजनांतर्गत महाविद्यालय में संचालित स्टार्टअप इंडिया कार्यक्रम का माइको एक्शन प्लान, अवधि फरवरी से जून, 2018, पत्र के साथ संलग्न कर आवश्यक कार्यवाही हेतु प्रेषित है।

संलग्नः- उपरोक्तानुसार

प्राचार्य शासकीय इंजीनियरिंग महाविद्यालय जगदलपुर, छत्तीसगढ़ . जगदलपुर, दिनांक 6.फरवरी, 2018

पृ.कः/शा.इ.म.ज./टीक्यूप-॥/रो.ज.प्र./004/2017/.47ी.. प्रतिलिपि:-

1. संचालक,तकनीकी शिक्षा संचालनालय, इन्द्रावती भवन नया रायपुर को सादर सूचनार्थ प्रस्तुत।

्र. मुख्य कार्यपालन अधिकारी, चिप्स रायपुर को पूर्व प्रेषित कार्यालयीन पत्र क्रमांक शा.इ.म.ज.∕टीक्यूप-**Ⅲ∕रो**.ज.प्र. /004/2017/295 दिनांक 23 जनवरीं, 2018 के अनुक्रम में महाविद्यालय स्तर पर संलग्न माइक्रोएक्शन प्लान अनुसार प्रस्तावित विभिन्न कार्यक्रमों के आयोजन तथा अन्य सुसंगत विषय वस्तुओं के प्रभावी संचालन हेतू आवश्यक सहयोग प्रदान करने के अनुरोध सहित सादर प्रेषित ।

3. परियोजना समन्यक, टीक्यूप-III परियोजना, शास. इंजी. महा.जगदलपुर को सूचनार्थ एवं आवश्यक कार्यवाही हेतु।

4. विभागाध्यक्ष सिविल/विद्युत/ईटीएण्डटी/आईटी/यांत्रिकी/माईनिंग, शास. इंजी. महा.,जगदलपुर, को सुचनार्थ एवं आवश्यक कार्यवाही हेतू।

5. सर्वसंबंधितों श्री/श्रीमती..

....को सूचनार्थ एवं पालनार्थ,

प्राचार्य प्रासकीय इंजीनियरिंग महाविद्यालय जगदलपुर, छत्तीयण

# Six Months Micro Action Plan Format for Institution on Start-up Related Activities and to be implemented through Start-up Cell

(Place LOGO if you have designed for Start-up Cell)

Name of Start-up Cell (If you want to give any Unique Name):

आमची बरतर

Institute Name & Address: Govt. Engineering College, Jagdalpur

Address:- Dharampura -03, Jagdalpur, Bastar - 494 001

Start-up centre Address:

- Start-up Centre Location Address: Govt. Engineering College, Jagdalpur

  Dharampura -03, Jagdalpur, Bastar 494 001
- Area (sq meter) allotted for Start-up Centre: Old Workshop, Mechnical Block (Temporarily computer & other relevant labs of each department is used for the same)
- List of Non-IT & IT Facilities Available at Present (If not then Please mentions NA):

Si No	Facility Particular	Purpose	Functional Status
1	Computer lab with internet facility(6no) each lab with 25 computer	academic	Functioning
2	CCTV camera	Surveillance	Functioning
3	IP based intercom	Inter departmental communication	Functioning
4	Wi-Fi	Academic+ Research	Functioning
5	Smart class room with internet facility. (projector + interactive board + speakers)	academic	Functioning

#### Start-up Cell Coordinator Name & Contact Details:

Team	Designation	Stream/Discipline	Email	Contact
Members				•
Dr. Himanshu	Associate	Mechanical	Himanshu.jglr@gmail.com	95759-
Agrawal	Professor,	Engineering.		99730

Team Detail (list of Faculty Facilitators with Designation and Stream) & Student Coordinators name and their Contact Details (email & Cell no): If any already identified and there is no limit of number.

S	Team	Designatio	Stream/Disciplin	Email	Contac	7
N	Members	n	e		t	
01	Sh. Nutan	Assistant	Mechanical	nkdiwan@gecjdp.ac.in	97292-	1
	Diwan	Profesor		·	79412	
02	Sh. Dilbag	Assistant	Mechanical	dsmondloe@gecjdp.ac.in	79871-	1
	Mandole	Professsor			10678	
03	Sh. Ajay	Assistant	Mechanical	aspaikra@gecjdp.ac.in	<del>98273</del> -	1
	Singh Paikra ·	Professsor		9424154	8 <del>6771</del> _ 590	-
04	Sh. Praveen	Assistant	Mechanical	pbanjare@gecjdp.ac.in	80854-	K

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B.

	Kumar Banjare	Professsor	E C		44844	
05	Sh. Ashish	Assistant	ET&T	ashishpatle@gecjdp.ac.in	99268-	1
	Patle	Professsor			25006	
06	Sh.	Assistant	ET&T	rkdewangan@gecjdp.ac.in	99074-	
	Ramkrishn	Professsor			51211	
	a Dewangan	×		2		
07	Sh. Hitesh	Assistant	ET&T	hiteshkumar@gecjdp.ac.in	81035-	
	Kumar	Professsor	<u> </u>		44677	
08	Dr. Arti	Associated	Maths	artishree@yahoo.com	98267-	5
	Shrivastav	Professor			24447	
09	Sh. Bhaskar	Assistant	Civil	chandrakar_bhaskar@yahoo.co	<del>98729-</del>	1
	Chandraka r	Professsor		m 94062	-00111_ (	2
10	Sh. Pukhraj	Assistant	Civil	pukhrajsahu@gmail.com	94189-	
	Sahu	Professsor			62184	
11	Sh. S. C.	Assistant	Electrical	scrajput@gecjdp.ac.in	70000-	
	Rajpur	Professsor			54955	-
12	Sh. Rewti	Assistant	Electrical	rryadav@gecjdp.ac.in	84638-	
	Raman	Professsor		500 ST	70415	(
	Yadav			<u> </u>		

based on the result of GETT:

# **ET&T 4TH SEM**

S.NO.	STUDENT NAME	GETT-SCORE
1	BHOOMIKA SANODIA	45
2	NAGMA KHATOON	40
3	NIDHI RAWAL	40
4	NIBHA RANJAN	39
5	ASHISH KUMAR THAKUR	38
6	KIRAN SAHU	38
7	SHILPA BANERJEE	38

#### **ET&T 6TH SEM**

	ETGT OTTI SEIVI	
S.NO.	STUDENT NAME	GETT-SCORE
1	PRATIBHA SINGH	42
2	RITIK SHANDILYA	39
3	MANSI CHOWAN	38
4	MUKTI SAHU	37
5	BHAWANA KUMARI	37

#### IT 4TH SEM

S.NO.	STUDENT NAME	GETT-SCORE
1	RUDRA PRATAP SINGH	45
2	CHANDRA SHEKHAR	38
3	JAYESH DEWANGAN	38

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4	AANCHAL GUPTA	37	-
5	PRAYAS NAG	37	٦

#### IT 6TH SEM

S.NO.	STUDENT NAME	GETT-SCORE
1	GAUTAM KUMAR SINGH	41
2	NARENDRA KUMAR MARKO	40
3	B.KIRAN KUMAR	39
4	GARIMA BURAD	39
5	ANKITA SAW	36

# **CIVIL 4TH SEM**

S.NO.	STUDENT NAME	GETT-SCORE
1	PURAN	43
2	CHHAYA SAHU	41
3	DAMESH SINHA	41
4	SAKHSI MESHRAM	41
5	SOHEL ALI	38

#### **CIVIL 6TH SEM**

S.NO.	STUDENT NAME	GETT-SCORE
1	AYUSH VERMA	43
2	KAMESH VAISHNAV	41
3	LATA DEWANGAN	41
4	CHETNA SINHA	40
5	GIRJA SHANKAR BAGHEL	39

#### **MECHANICAL 4TH SEM**

S.NO.	STUDENT NAME	GETT-SCORE
1	GARIMA MESHRAM	41
2	NITIN DUTTA	39
3	VISHWAJEET TIWARI	38
4	ABHISHEK KUMAR	37
5	TOMESH KUMAR VERMA	36

### **MECHANICAL 6TH SEM**

WECHANICAL OTH SEW								
S.NO.	STUDENT NAME	GETT-SCORE						
1	ANIL KUMAR JOSHI	46						
2	GULSHAN CHANDRA	41						
3	RASHMI	38						
4	NITESH TIWARI	37						





#### Vision/Goal of Start-up Cell:

Creating a vibrant and dynamic Startup Ecosystem in Technical Institutions by playing a role of pre-incubator to promote, facilitate support system to innovative and entrepreneurial students and faculties to convert their innovative ideas/problems to tech-solution with a feasible business model stage.

Role of Pre-Incubator is to connect various student clubs (Idea clubs, Innovation Clubs, Start-up Clubs) to come up with tech solutions for the problems from Industry, Society, and Market to generate Ideas/Proof of Concepts (PoCs) and helping them to get converted to Prototypes and mentor them to develop business models ready. Therefore, creating a strong pipeline of quality and quantity tech based potential start-ups for incubators industry to take further.

#### Objective of Start-up Cell:

- 1. To Develop a Critical Mass of Motivated Students & Faculties with Entrepreneurial Orientation & Skill
- 2. To Build Infrastructure Support for Innovation & Early Stage Enterprise development and Enabling Access to Resource & Facilities at Institute
- 3. To Enhance In-House Competency Development to Serve Potential and Early Stage Entrepreneurs and Student Innovators at the Institute.
- 4. To Strengthen the Inter Department and Inter-Institutional linkage, Incubators and Other Ecosystem Enablers at Different Levels.

#### About Start-up Cell and Current Status: (Maximum in 500 Words)

The Startup Cell is established at GEC, Jagdalpur in the session 2017-18. At present the cell comprises of 13 faculty members. All the members are young, enthusiastic and full of creativity as well as potential entrepreneur capability. The process of identification of student coordinator to this cell is underway. It may be identified and will be nominated within coming one month. Through these student coordinators 1. Idea Club, 2. Innovation Club and Startup Club will be formed.

#### Activities of Cell

Planning & implemention of activities in campus, leveraging the existing support facilities at the institution to create awareness, motivation among the prime users (current Students and Alumni) and support to scout generate and convert Ideas to innovation and later to Business Model development during their academic stay period at campus is outlined in the coming section.

# Result Based Micro Action Plan with Monitoring & Evaluation (M&E) System & Key Performance Indicators (KPIs).

[The purpose of adopting a Result Based Micro Action Plan with Monitoring & Evaluation (M&E) System & Key Performance Indicators (KPIs) is to maximize the utilization of limited resources efficiently and effectively to achieve the outputs objectively and therefore a meaningful outcome and Impact generation. The support and facilities of Start-up Cell will be access by all users and will function as common for all innovative students and faculties' irrespective of discipline and graduation type and year of academic].

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Objective · 1	Current Status: Baseline Value	Planned Activities	Units ( No o	f Activities)	Targets ( No of Benefi		ciaries)
			Q1 (Jan - Mar)	Q2 (Apr - Jun)	Q1 (Jan - Mar)	Q2 (Apr - Jun)	Total (Q1 +Q2)
,		1.1 Assessment of General Enterprise Tendency (GET) of Students and Faculties	Conduct for a Faculties to DREAMERs w	ll Students & identify the	Identify approx 69 nos out of	Nil	69
	No on % of Students with		Faculty GETT	NE) on 9 jan 2018	598 total Student base at Institute		
	Entrepreneurial/Hendencyjout of iotal/Student basein/theilistitute	1.2 Conduct of Entrepreneurship Motivation Talk delivered by Successful 4 <sup>th</sup> Generation Entrepreneurs/Start-ups	2 no	on 30 jan 2018 2 no	Include as many as students ( up to 300 nos)	Include as many as students ( up to 300nos)	A leasty left total student base of AUO No of students to get aware and expose
	No or % of Faculties with Engrepheneunal/Lendency Ability out of total Student-base in the institute 33	1.3 Workshop on Design Innovation/Problem Identification/Rapid Prototyping	1 no	-	Include as many as students ( up to 100nos)		Ewickan Sty Intograsio Various
To Develop a     Critical Mass of     Motivated     Students &	No or % or Students has received exposure to various entrepreneurs bin awareness and motivation activities/events out	1.4 Workshop on Idea Generation ( Conduct a Boot Camp or Campus Hackathons in Campus for target Students)		1 no		Include as many as students ( up to 100nos)	entreprédeurs hipiawareness and promodisa activités
Faculties with Entrepreneurial Orientation & Skill	pl total Student base in the institute 0 No or % of Students enrolled for Entrepreneurship Elective	1.5 Make aware about various free e- learning programs on Entrepreneurship & Innovation available at UPGRADE, PMYUVA,	Throughout the period on				
	Course during academic 0 Consor work of Students have possessed or earned e learning certificates on Entrepreneurship	SWAYAM, MOOC, CURSERA, EDX etc. among students and faculties to enrol and earn certificates  1.6 Motivate more students to take	continuous basis by displaying the information or circulating emails and holding small orientation sessions or one to		Motivate and facilitate for enrolment as many as		
	and innovation 0 No or % of students registered or part of three different clubio % No of ideas Generated per year o	Entrepreneurship course as an Elective Subject & earn equivalent Credits through above e-learning and take internship in NGOs, Start-ups etc.			( up to 60 nos)		
	**************************************	1.7 Orient students for the formation of 3 Different Student Clubs (* Idea Club, ** Innovation Club, ***Start-up Club)& Student Membership	Demo Day; Saturday of each week will be the demo day. Demo Day will be conducted in the supervision of mentor		Interested Students	Interested Students	
			Faculty of each				

Please note that, in case absence of substantial number of DREAMERs (Score above 44) then students scored above 35 to 44 may be considered as target category.

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Objective - 2	Current Status: Baseline	Planned Activities	Units ( No of Activities)		Targe	ciaries) "	
	Value		Q1 (Jan - Mar)	Q2 (Apr - Jun)	Q1 (Jan - Mar)	Q2 (Apr - Jun)	Total (Q1 +Q2)
,	No or % of faculty facilitators out of total faculty base involve in implementation of Start-up Cell activities in campus	2.1 Development of Six Month Activity Plan for Start-up Cell ( Micro Action Plan)	Attended Orlen Workshop and this Document We will send 2-	Preparation of is part of this	We will send	2-2 faculties	
	13 • No. or % of Student leaders out of total Student base involve in implementation of Start up Cell activities in campus.	2.2 Space Allocation for Start-up Cell if not yet done ( Miniof,600 Sqm area)	old Workshop Mechanical Building Notice will be				Operational form of Starts up/Cellwith Service
	Merit list has been prepared		served to concerned dept.	15.	· ,		Provisions and Start Supporting
To Build Infrastructure	Awarded/Recognized because of their outstanding Ceadership effort in limplementing Start-up Cell Activities	2.3 Procurement of Furniture and Equipments and IT infrastructure for the Start-up Gell	Procurement to be done through GeM portal				Atsleasta () Idea // Fech Solutions sto
Support for Innovation & Early Stage Enterprise development and Enabling Access to Resource & Facilities at	NIL  No. of Student Coordinators Awarded/Recognized because of their outstanding Leadership effort in Implementing Start-up cell Activities  NIL  No. of Tech-Business Idea Proposals Submitted by	2.4 Provision small grant requirement for Sponsoring or Supporting various Student Clubs activities promoted under Start up Cell Umbrella.	Allocate budget of approx 50,000 INR for Student club activities	Allocate budget of approx 1 lakhs INR for Student club activities	Once in Six Mon (Identify, Acknown Reward certific "Student Leade enrolled and ac and performed up Cell and Stu- activities)	owledge and cate to 50 ers" out of total ctively involved well in Start- dent Club	turnito Proof of concept/Pro otype/Innov Hons At Least b PoCs/Proto ype/Innovat
Institute	Students/faculties to convert to Proof of Concept/Prototype/ Innovation form	2.5 Design and develop portfolio of support services to be offered at Start-up Cell and Guidelines, manuals etc.	Starts	Finalised in consultation with C.G. incubation centre C.G.	,	Service Chart Displayed Public	on combined with a reasible Business Model Stage
	No of above Ideas: were supported at Institute to convert into Proof of Goncept/Prototype/Innovation siform.  NIL	2.6 Design and Print Promotion Material for Start-up Gell	Starts	Finalised in consultation with C.G. incubation centre C.G.		Materials ready for Distribution	Identify     Acknowledge and Reward certificate to 50° Student
	*No of above ideas were successfully converted into Proof of Concept/Prototype/Innovation form	2.7 Team Development of Start-up Cell ( Identify and Finalize interested faculty facilitators and student leaders to join and implement the above planned activities)	Ďo	one	Start with 3-5 p interested facil student coordi gradually addit Mentor facilita	itators & 5.6 nators and the numbers tors and	readers cand 2 Faculty Facilitators
	No of				student coordi already identifi		

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PoCs/Prototype/Innovation Proposals were received for converting into Business Model Development form  NIL  No of above innovation proposals were supported at	2.8 Establish a 3.5 member Screening Committee comprises representative from Academia discipline industry start ups etc. for the screening of ideas and linnovations to be supported	To be Finalised screening committee in consultation with concerned person				
Institute to develop B Model NIL  No of above Innovations were successfully developed a Business Model NIL	2.9 Create provision for Seedmoney to support through start-up cell  •Idea/Problems for Proof of Concept/Prototype/Innovations  •PoCs/Prototype/Innovation to Business Model Development	Demo Day: Student Idea & Innovation Club will scout Proposals & Channelize to Start-up Cell	Demo Week - Specifyweek once in every 3 months to scrutinize proposals & award seed prize		Seed Support:  10 Ideas to Innovation  5 Innovations to a Business Model	·

Ì	Objective - 3	Current Status: Baseline	Planned Activities	Units ( No of Activities)		Targets	aries)	
		Value	Q1 (Jan - Mar)	Q2 (Apr - Jun)	Q1 (Jan - Mar)	Q2 (Apr - Jun)	Total (Q1 +Q2)	
3.	To Enhance In- House Competency of faculties to Serve	Total No or % of competent and interested faculty and Student experts available for mentoring and Advisory services to student Innovators and potential Start-ups	3.1 Identify and Setup of In-house Expert Pool of Faculties and Experienced Students as Mentors and Advisory Services on Innovation & Enterprise Development	and stu Conduct Al (founders, ind	netween faculty udents.  lumni meet lustrialist, etc.), e activity	Looking for end alumni Conduct Alumn (founders, indu In house activity	repreneur ni meet ıstrialist, etc.),	
	Mentor and Advisory Services to Potential and Early Stage	No or % of Faculty Experts out of total faculty base reallyinvolve in Mentoring and Advisory Services in campus	3.2 Capacity Development of Empanelled Faculty and Student Experts in Specific Areas - IPR and Technology Transfer & Commercialization	2 day workshop by CG INC. centre		25 Faculties and Student Experts		
	Entrepreneurs and Student Innovators at the Institute	<ul> <li>No of Student Experts         reallyinvolve in Mentoring         and Advisory Services in         Campus</li></ul>	3.3 Faculty Development Program (FDP) for Identified Faculty Experts: Sub Focus Areas Includes Design Innovation, UI/UX Design, Rapid Prototype, Enterprise Development and Business Modelling, Market Research Tools etc.	4 day workshop		25 Faculties Experts	*	
		year  No of Experts Awarded/Recognized	3.4 Entrepreneurship Development Program (EDP) for Identified Faculty		4 Day workshop		50 Faculties and Student	•



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because of their outstanding Mentoring efforts  No of Student Experts	& Student Coordinator Club Members				Experts and Student Leaders & Coordinators	2
Awarded/Recognized because of their outstanding mentoring effort	3.5 Fund Research Studies on Entrepreneurship and Conduct a Knowledge Sharing and Regional Policy Advocacy Program		1 day		1 Policy Advocacy Event	
	3.6 Mentor Faculties and student Experts' Exposure Visit Programs to lead Incubator and Research Park or Innovation Lab in Country	SSTC BI, JUNWANI,BHI LAI, ,CHHATTISGA RH	CG INC. centre , RAIPUR, CHHATTISGA RH	10 member team	10 member team	

Objective - 4	Current Status: Baseline	Planned Activities	Units ( No of Activities)		Targets	aries)	
	Value		Q1 (Jan - Mar)	Q2 (Apr - Jun)	Q1 (Jan - Mar)	Q2 (Apr - Jun)	Total (Q1 +Q2)
4. To Strengthen the Inter Department and Inter- Institutional linkage, Incubators and Other Ecosystem	Level of Interaction among disciplines or streams and team composition  NIL.  No of Regional, National and International linkages established for the start-up & innovation areaNIL  No or % of	4.1 Conduct Inter-Department Interaction Session and "Ideate" Competitions through Student Clubs (Select a particular Technical thrust area and link with Current Industry & Societal problem & Entrepreneurship opportunity, further teaming up among students to develop the Proof of Concepts for the proposed Solutions).	1. Interaction session 1 on 7th February 2018  2. Interaction session 2 on 8th February 2018	1. Interaction session 1 on 12th April 2018  2. Interaction session 2 on 13th April 2018	50-60 Students and Faculties	50-60 Students and Faculties	
Enablers at Different Levels.	Representatives of experts & entrepreneurial students across Dept &	4:2 Exposure Visit and Short tour program to Nearest/regional lead Incubators, research parks etc for students	As per objective 3.6	As per objective 3.6	50-60 Students and Faculties	50-60 Students and Faculties	
	DisciplinesNIL      No of Student innovation with Business Model are referred to	4.3 Support/Sponsor Student Body/Glub to organize an Inter- Institutional tech-innovation & Student Start-up Exhibition of E-		An Inter- Institutional tech- innovation &		Provide opportunity to 20-30 student	



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	Incubators/investors for further support through Start-up CeilNII	Summit or B-Plan Gompetitions (Regularise this kind of Programs in campus Once in every Six Month).		Student Start- up Exhibition or E-Summit or B-Plan Competitions on 24th April 2018		Innovators to showcase innovations	a (
at • N E A	at Start-up CellNII  No ofStudents innovators Entrepreneurs received Award/Recognized in various B Plan competitions and other events participated at national an International levelNII	4.4 Encourage Students to participate and present their ideas/Start up models in various B. Plan Competitions/Events/ Workshops organized by other Lead institutes.	Continuous	Continuous	Conti	nuous	
		4.5 Explore and Leverage Other Central and State Govt Schemes and programs (sin Addition TEQIP = 11) Fund) and CSR fund to Support Start; up Activities at Start-up Cell and to fund Student Ideas Innovations and Business Models and Early Stage Start-ups	Continuous with the help of Chhattisgarh incubation center the institute is trying to help more and more physical and human resources		Continuous wit Chhattisgarh in center the insti help more and and human res		



Objective	Planned Activities	Units Cost	Total No of Activity	Total Cost of Activity

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		Activity (Rs.)	Q1	Q2	Q1 (jan - Mar)	Q2 (Apr - Jun)	Total Cost (Rs.)
	1.1 Assessment of General Enterprise Tendency (GET)* of Students and Faculties	2070	2070	NIL			2070
	1.2 Conduct of Entrepreneurship Motivation Talk delivered by Successful 4th Generation Entrepreneurs/Start-ups	50000	2	2	100000	100000	200000
	1.3 Workshop on Design Innovation/Problem Identification/Rapid Prototyping	200000	1	NIL	200000	NIL	200000
<ol> <li>To Develop a Critical Mass of</li> </ol>	1.4 Workshop on Idea Generation (Conduct a Boot Camp or Campus Hackathons in Campus for target Students)	200000	NIL	1	NIL	200000	200000
Motivated Students & Faculties with Entrepreneurial	1.5 Make aware about various free e-learning programs on Entrepreneurship & Innovation available at UPGRADE, PMYUVA, SWAYAM, MOOC, CURSERA, EDX etc. among students and faculties to enrol and earn certificates	NIL	PER BRA	PER WEEK NCH(INCL. IE TABLE)	NIL	NIL	NIL
Orientation & Skill	1.6 Motivate more students to take Entrepreneurship course as an Elective Subject & earn equivalent Credits through above e-learning and take internship in NGOs, Start-ups etc.						·
	1.7 Orient students for the formation of 3 Different Student Clubs (* Idea Club, Innovation Club, ***Start-up Club) & Student Membership	NIL	Club 2nd & 3rd In	2 <sup>nd &amp;</sup> 3 <sup>rd</sup> Innovation 4 <sup>th</sup> – Startup of every		NIL	NIL
	2.1 Development of Six Month Activity Plan for Start-up Cell ( Micro Action Plan)	NIL	NIL	NA	NIL	NIL.	NIL
	2.2 Space Allocation for Start-up Cell if not yet done (Min of 600 Sqm area)	NIL	NIL	NIL	NIL	NIL	,NIL
To Build Infrastructure	2.3 Procurement of Furniture and Equipments and IT infrastructure for the Start-up Cell	NIL	1	0	800000	NIL	800000
Support for	2.4 Provision small grant requirement for Sponsoring or Supporting various Student Clubs, activities promoted under Start-up Cell Umbrella.	50000	4	4	150000	300000	450000
Innovation & Early Stage	2.5 Design and develop portfolio of support services to be offered at Start-up Cell and Guidelines, manuals etc.	NIL	NIL	NIL		50,000	<u> </u>
Enterprise	2.6 Design and Print Promotion Material for Start-up Cell		NIL	NIL			
development and Enabling Access to Resource & Facilities at Institute	2.7 Team Development of Start-up Cell ( Identify and Finalize interested faculty facilitators and student leaders to join and implement the above planned activities)	NIL	NIL	5	NIL	NIL	NIL
	2.8 Establish a 3-5 member Screening Committee comprises representative from Academia, discipline, industry, start-ups etc. for the screening of Ideas and Innovations to be supported	NIL	NJL	NIL	NIL	NIL	NIL
	2.9 Create provision for Seed money to support through start-up cell  •Idea/Problems for Proof of Concept/Prototype/Innovations	250000	Nil	5.	NiL	NIL	250000
10	PoCs/Prototype/Innovation to Business Model Development						

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Total Expenditure	5	14	1250000	300000	
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Objective	Planned Activities	Units Cost Activity (Rs.)	Total No of Activity		Total Cost of Activity			
			Q1	Q2	Q1 (Jan - Mar)	Q2 (Apr - Jun)	Total Cost (Rs.)	
3. To Enhance In- House Competency of faculties to Serve Mentor and Advisory Services	3.1 Identify and Setup of In-house Expert Pool of Faculties and Experienced Students as Mentors and Advisory Services on Innovation & Enterprise Development	100000	1	1	100000	100000	200000	
	3.2 Capacity Development of Empanelled Faculty and Student Experts in Specific Areas - IPR and Technology Transfer & Commercialization	200000	1	NIL	200000	NIL	200000	
	3.3 Faculty Development Program (FDP) for Identified Faculty Experts: Sub Focus Areas Includes Design Innovation, UI/UX Design, Rapid Prototype, Enterprise Development and Business Modelling, Market Research Tools etc.	400000	1	NIL	400000	NIL	400000	
to Potential and Early Stage	3.4 Entrepreneurship Development Program (EDP) for Identified Faculty & Student Coordinator Club Members	400000	NIL .	1	NIL	400000	400000	
Entrepreneurs and Student Innovators at the Institute.	3.5-Fund Research Studies on Entrepreneurship and Conduct a Knowledge Sharing and Regional Policy Advocacy Program	100000	NIL	1	NIL	100000	100000	
	3.6 Mentor Faculties and student Experts' Exposure Visit Programs to lead Incubator and Research Park of Innovation Lab in Country	100000	1	1	100000	100000	200000	
4. To Strengthen the	4.1 Conduct Inter-Department Interaction Session and "Ideate" Competitions through Student Clubs (Select a particular Technical thrust area and link with Current Industry & Societal problem & Entrepreneurship opportunity, further teaming up among students to develop the Proof of Concepts for the proposed Solutions).	NIL	NIL	NIL	NIL	NIL	NIL .	
Inter Department and Inter- Institutional linkage, Incubators and Other Ecosystem Enablers at Different Levels.	4.2 Exposure Visit and Short tour program to Nearest/regional lead Incubators, research parks etc for students	100000			100000	200000		
	4.3 Support/Sponsor Student Body/Club to organize an Inter-Institutional tech-innovation & Student Start-up Exhibition or E-Summit or B-Plan Competitions. (Regularise this kind of Programs in campus Once in every Six Month).	100000	NIL	1	NIL .	100000	100000	
	4.4 Encourage Students to participate and present their Ideas/Start-up models in various B-Plan Competitions/Events/ Workshops organized by other Lead institutes.	Regular Activity						
	4.5 Explore and Leverage Other Central and State Govt Schemes and programs (In Addition TEQIP -III Fund) and CSR fund to Support Start-up Activities at Start-up Cell and to fund Student Ideas, Innovations and Business Models and Early Stage Start-ups	Depends on	Govt. Poli	су			(p)	



Objective	Planned Activities		Time Line						
	Y IGHING THE TAGE		Q1	· · · · · ·	Q2				
		Jan-18	Feb -18	Mar-18	Apr-18	May-18	Jun-18		
	1.1 Assessment of General Enterprise Tendency (GET)* of Students and Facultiés	IDONE							
	1.2 Conduct of Entrepreneurship Motivation Talk delivered by Successful 4th Succe			21th & 22 22 th	12 <sup>th</sup> & 13th				
T. Davidson	1.3 Workshop on DesignInnovation/Problem Identification/Rapid Prototyping			19th					
1. To Develop a Critical Mass of Motivated Students & Faculties with Entrepreneurial Orientation & Skill	1.4 Workshop on Idea Generation (Conduct a Boot Camp or Campus Hackathons in Campus for target Students)				17th				
	1.5 Make aware about various free e-learning programs on Entrepreneurship & Innovation available at UPGRADE, PMYUVA, SWAYAM, MOOC, CURSERA, EDX etc. among students and faculties to enrol and earn certificates	1 CLASS PER WEEK PER BRANCH							
	1.6 Motivate more students to take Entrepreneurship course as an Elective Subject & earn equivalent Credits through above e-learning and take internship in NGOs, Start-ups etc.								
	1.7 Orient students for the formation of 3 Different Student Clubs (* Idea Club, *** Innovation Club, ***Start-up Club)& Student Membership	1 <sup>ST</sup> Saturday - Idea Club 2 <sup>nd &amp;</sup> 3 <sup>rd</sup> Innovation 4 <sup>th</sup> - Startup of every month							
. To Build	2:1 Development of Six Month Activity Plan for Start-up Cell (Micro Action Plan)								
	2.2 Space Allocation for Start-up Cell if not yet done (Min of 600 Sqm area)		9th						
Infrastructure Support for Innovation & Early Stage Enterprise development and Enabling Access to Resource & Facilities at Institute	2.3 Procurement of Furniture and Equipments and IT infrastructure for the Start-up Cell			20 <sup>th</sup>			. =		
	2.4 Provision small grant requirement for Sponsoring or Supporting various Student Clubs activities promoted under Start-up Cell Umbrella.		Every Tuesday	Every Tuesday					
	2.5 Design and develop portfolio of support services to be offered at Start-up Cell and Guidelines, manuals etc.			30 <sup>тн</sup>					
	2.6 Design and Print Promotion Material for Start-up Cell			30тн					
	2.7 Team Development of Start-up Cell ( Identify and Finalize interested faculty facilitators and student leaders to join and implement the above planned activities)	r.º		30 <sup>тн</sup>					
	2.8 Establish a 3-5 member Screening Committee comprises representative from Academia, discipline, industry, start-ups etc. for the screening of Ideas and Innovations to be supported		9тн						

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2.9 Create provision for Seed money to support through start-up cell  •Idea/Problems for Proof of Concept/Prototype/Innovations	21,22,23	. &
PoCs/Prototype/Innovation to Business Model Development		

Objective	Planned Activities	Time Line						
		Q1			Q2			
		Jan-18	Feb -18	Mar-18	Apr-18	May-18	Jun-18	
3. To Enhance In- House Competency of faculties to Serve Mentor and Advisory Services to Potential and Early Stage Entrepreneurs and Student Innovators at the Institute.	3.1 Identify and Setup of In-house Expert Pool of Faculties and Experienced Students as Mentors and Advisory Services on Innovation & Enterprise Development					,		
	3.2 Capacity Development of Empanelled Faculty and Student Experts in Specific Areas - IPR and Technology Transfer & Commercialization			12 <sup>тн</sup> - 13 <sup>тн</sup>				
	3.3 Faculty Development Program (FDP) for Identified Faculty Experts: Sub Focus Areas Includes Design Innovation, UI/UX Design, Rapid Prototype, Enterprise Development and Business Modelling, Market Research Tools etc.			14 <sup>ТН</sup> — 17 <sup>ТН</sup>				
	3.4 Entrepreneurship Development Program (EDP) for Identified Faculty & Student Coordinator Club Members				2 <sup>ND</sup> – 5 <sup>TH</sup>			
	3.5 Fund Research Studies on Entrepreneurship and Conduct a Knowledge Sharing and Regional Policy Advocacy Program				<b>6</b> тн			
	3.6 Mentor Faculties and student Experts' Exposure Visit Programs to lead Incubator and Research Park or Innovation Lab in Country			16 <sup>TH</sup>	16 <sup>TH</sup>		,	
4. To Strengthen the Inter Department and Inter-Institutional linkage, Incubators and Other Ecosystem Enablers at Different Levels.	4.1 Conduct Inter-Department Interaction Session and "Ideate" Competitions through Student Clubs (Select a particular Technical thrust area and link with Current Industry & Societal problem & Entrepreneurship opportunity, further teaming up among students to develop the Proof of Concepts for the proposed Solutions).		7-8 Feb	12-13 Apr	13-14		. ,	
	4.2 Exposure Visit and Short tour program to Nearest/regional lead Incubators, research parks etc for students			24 april	10-12			
	4.3 Support/Sponsor Student Body/Club to organize an Inter-Institutional tech-innovation & Student Start-up Exhibition or E-Summit or B-Plan Competitions. (Regularise this kind of Programs in campus Once in every Six Month).				3-4			
	4.4 Encourage Students to participate and present their Ideas/Start-up models in various B-Plan Competitions/Events/ Workshops organized by other Lead institutes.	Regular A	ctivity					

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4.5 Explore and Leverage Other Central and State Govt Schemes and programs (In Addition TEQIP -III Fund) and CSR fund to Support Start-up Activities at Start-up Cell and to fund Student Ideas, Innovations and Business Models and Early Stage Start-ups

Depends on Govt. Policy

### Model of an Ideal Start-up Ecosystem



